



# KALGOORLIE-BOULDER COMMUNITY HIGH SCHOOL

# NEWSLETTER

May 2020  
Issue 3

## Contact Details

**Kalgoorlie-Boulder CHS**  
Boomerang Crescent  
KALGOORLIE WA 6430

**Phone** 9092 0300

**Email** [KalgoorlieBoulder.CHS@education.wa.edu.au](mailto:KalgoorlieBoulder.CHS@education.wa.edu.au)

**Office Hours**  
8.15am to 3.15pm

**Principal**  
Mr Doug Dearle

**Newsletter Editor** Kathrine Schubert

## Important Dates

**26 May**  
National Sorry Day

**27 May**  
National Reconciliation Week

**1 June**  
WA Day Public Holiday

**17 June**  
School Board 5pm

**30 June**  
Make Music Day

**3 July**  
End of Term

**5 July - 12 July**  
NAIDOC Week

## Football Program Trick Shots competition shows off some real TALENT!

The Football Program reached out to the community during the break encouraging us to stay active while in isolation. Mr Salmon challenged families to pick up their football's and send in their best trick shots. It was great to receive so many entries; however, there could only be a handful selected as finalists. The finalists were then voted on by KBCHS staff, students, parents and the wider Kalgoorlie-Boulder community.

Results were as follows:

1. Thomas Freeman
2. Marley Kelman (NKPS)
3. Brock Deinobili
4. Hayden Dowson
5. Kelby Virgin

Thank you to everyone who got involved in the competition and entered your trick shots, there will be another opportunity to win so watch this space.



## KBCHS IS GREEN

Kalgoorlie-Boulder Community High School has gone green and paperless. From now on we will be sending our newsletter out via the Connect portal. If you would like to continue receiving a paper copy of the Newsletter, please email [KalgoorlieBoulder.CHS@education.wa.edu.au](mailto:KalgoorlieBoulder.CHS@education.wa.edu.au) and let us know.

If you do not have a current Connect login or password, please contact the school on 08 9092 0300 and update your contact details.





## From the Principal

Mr Doug Dearle

Dear parents and carers,

On behalf of the school I would like to say a very genuine thank you for your continued support in what was one of the most unusual starts to the school term that I have ever been involved with.

I have not been able to introduce myself in person through assemblies and meetings as would normally occur when joining a school community so I will take this opportunity to do so. For those that I have not met my name is Doug Dearle and I am delighted to be appointed to the position of Principal at Kalgoorlie-Boulder Community High School. I am excited about both the opportunities and challenges that lie ahead and am very much looking forward to meeting and working with you all.

I would also like to welcome Mrs Rebecca Kirkwood who has been appointed as Associate Principal for the remainder of this term. Also joining us this term is Rachel Hudson (English), Joan Merrifield (Mathematics), Deb Nicholas (HASS) and Lizette Brine (English). We are all looking forward meeting and working with you throughout his year.

I would like to acknowledge our wonderful staff (teaching and on teaching) who have been consistently providing students with every opportunity to remain engaged with their learning journey both on campus and via remote learning. Our teachers have gone above and beyond to ensure that students and their families have been well catered for. Thank you.

As of Monday 18<sup>th</sup> 2020, the government announced that all students are now expected to attend school, except for those medically referred to learn from home. This means that students are either:

- at school
- have a medical referral to learn from home; or
- recorded absent if they do not attend.

Whilst we always welcome parents and community members in our school, for the next little while we have been advised to remind everyone that only visitors with appointments will be allowed to be on school grounds. This decision has been made on the best medical advice and we will advise you should this change. Please be assured that your child's health and safety has been paramount in all of our planning and decision making and I encourage you to continue to remain updated with any change of circumstances by visiting our Facebook page.

I am hoping that over the next few weeks' school operations will begin to return to a more normal state and in the meantime we will make every effort to keep you all informed and updated with the current situation.

Kind regards,

**Doug Dearle**  
**Principal**  
**Kalgoorlie-Boulder Community High School**

## Telethon Institute



Dear parents/carers

Our school has been invited to participate in research the WA Government is undertaking in partnership with Telethon Kids Institute. The research is part of DETECT: a larger study of particular groups in our community to determine the prevalence of COVID-19 in Western Australia. Education has been prioritised for inclusion.

The study will be rolled out across schools over the next few weeks. Participation is voluntary and consent will be sought from staff, parents, and students.

We will provide further information, including a fact sheet from TKI, and consent forms as soon as they become available.

Our school's involvement in this research will make a valuable contribution to better understanding the extent of COVID-19 in Western Australia and what measures are required to keep our communities safe during the pandemic.

If you have any questions, please contact the school on 08 9092 0300 for more information.

## OLNA

As many families are aware, to achieve secondary graduation students need to demonstrate a minimum standard of literacy and numeracy, either through prequalifying by achieving Band 8 or higher in their Year 9 NAPLAN or through the Online Literacy and Numeracy Assessment (OLNA).

Students have six opportunities to pass OLNA. Two testing windows are available each year, during Term 1 and Term 3 in Years 10,11 and 12. Kalgoorlie-Boulder Community High School Year 10 students have just completed their first attempt. I must say that the results were pleasing and it was good to see that the hard work going on in the classrooms is being reflected in standardised testing measures like OLNA.

Letters were sent home this week informing families of their child's result. If your child has passed all three bands, they should be congratulated. They have done well to already demonstrate an ability to achieve one of the main requirements of the Western Australian Certificate of Education. If your child did not have success in all three areas, please do not despair. They have five more opportunities to demonstrate success.

The next testing cycle is expected to occur in September. To prepare for this round, we encourage students to attend every day and engage in their lessons. We recommend that students access the support structures we have at school. Your child's English and Maths teachers are in the best position to offer these supports. Families are encouraged to contact and discuss any academic concerns with their child's teacher.



**Mrs. Rebecca Kirkwood**  
Associate Principal

**OLNAWA**  
ONLINE LITERACY & NUMERACY ASSESSMENT  
WESTERN AUSTRALIA

## Year 7 Update

At the start of week 3 all Year 7 students were issued with new timetables for their classes for the remainder of the term. Throughout the year at the start of each term Year 7 students have a change in timetable to reflect the change in their options/choice classes.



This extra change was due to the increase in student numbers in our Year 7 cohort. The class sizes were previously quite large and with the number of enrolment meetings conducted and subsequent increased enrolments at the start of term it became obvious an additional class for the MESH subjects (Mathematics, English, Science and Humanities & Social Sciences) was required. We now have 10 classes for each of these learning areas across our Year 7 timetable and with 12-14 option classes running we have a significant number of teachers working with our younger students each week.

**Mr John Faichney**  
Associate principal

## Drama :

In Drama so far this term Students have been studying circus skills.

We would like to share with you, some of our creative make up designs.

**Ms Davis**  
Drama Teacher



## School Board Meetings 2020

17 June  
12 August  
9 September  
4 November  
2 December

Meetings are held each term  
Weeks 4 and 8,  
Wednesdays at 5:00pm in the  
Conference room at school



**27 MAY – 3 JUNE**

*Please note: due to Covid19 No formal celebrations for NRW are have been organised at KBCHS*

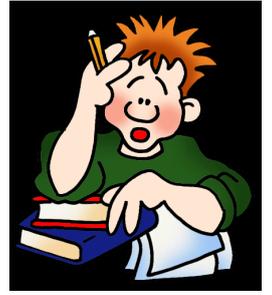
Parents/Guardians if you have not received your Connect username or password, please contact the school on 08 9092 0300 or drop in on a school day. It's important to keep your contact details updated.



## HOMWORK CLUB

Homework club will recommence soon. It is held in the library every Wednesday during the term until week 9. Homework Club runs from 3pm until 4pm.

Students can work individually or with teaching staff on any work they wish.  
You are welcome to stay for 10 minutes or for the whole hour.



All queries can be directed to Mr Ainkaran in the Mathematics Department.

## ROBOTICS CLUB

The Robotics Club provides students a hands-on experience to build and program robots and complete challenges in a fun and safe environment. Club members will be provided with opportunities to compete against other teams in the Goldfields regions and WA robotics events.

Robotics Club will be open to all students every Tuesday 3-4 pm, in Science room 1 and will be recommencing soon.

For more information contact:

Ms. Aneela Nawaz

Head of Science



### Need more uniforms?

Uniforms can be purchased from:

**Heatleys**

149 Boulder Rd, Kalgoorlie.

(08) 9091 0900

Open from:

7:30am until 5pm.

Due to Covid19 operating requirements please call first.



**Do you have any uniforms or textbooks that you no longer need? Please consider donating them back to the school.**



**WHOLE SCHOOL ASSEMBLY**  
Due to the current large group gathering restrictions in place;  
**whole School Assemblies have been cancelled until further notice.**

## ROAR Corner – Organisation

The Current ROAR Challenge is:

"We are Organised and come to School Prepared for Class"

To help students consider this challenge we have asked them to create their own lists and mind maps about what they thought being prepared meant.

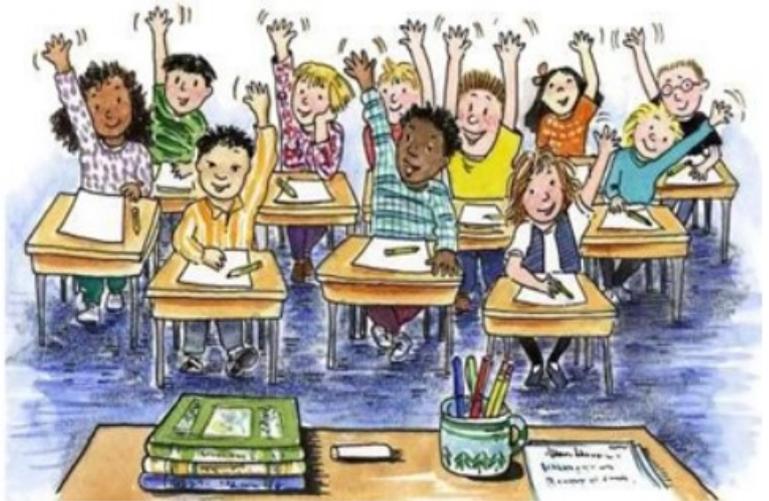
It was great to see so many students include correct school uniform and equipment for class, but some went so far as to talk about mental sets and being in the "Frame of Mind of Math, English, Science or Dance".

Coming to school Prepared is as simple as making sure you have:

- |                   |                |
|-------------------|----------------|
| ⇒ Correct Uniform | ⇒ Eraser       |
| ⇒ Bag             | ⇒ Sharpener    |
| ⇒ Pencil Case     | ⇒ Ruler        |
| ⇒ Blue Pen        | ⇒ Calculator   |
| ⇒ Red Pen         | ⇒ Work Book/s  |
| ⇒ Led Pencil      | ⇒ Water Bottle |

Being organised is an important skill that will help with many aspects in your life, not just school. So start your good habits somewhere!

We can not wait to see some top notch organisational skills soon  
ROAR Team.



*Spot the difference—which classroom is more organised?*



## Increase to cleaning staff during COVID-19



*Pictured left to right – Margaret, Marilyn, Roma, Rhonda (back), Hazel (back), Sally, Vanessa, Sandra, Mary, Hellen*

The cleaners at KBCHS have increased their hours to cover extra cleaning duties due to COVID-19. Hazel and Mary are our day cleaners who regularly clean and disinfect high-contact surfaces and areas frequently used by students or staff.

On behalf of the school we would like to thank our cleaners for making sure that school continues to be a clean and safe place for all students and staff.

**Mrs Melissa Wood**  
Manager Corporate Services

## Food Science: Healthy and Nutritious = Tasty and Fun!

Due to teacher absences and the uncertainties of last term, my Year 9 Food Science class did not get to complete their drink design task practical last term. This term we soldiered on with the students in attendance and completed the practical element of the task in weeks 2 and 3.

Students were assigned the task of Investigating, Generating Ideas, Designing, and Producing a healthy, and nutritious drink that would appeal to people of their age group. They had to develop their own recipes and come up with an appealing way to present their drinks before the making stage.

There were fantastic combinations of flavours and some very clever ways of presenting their drinks. The students had a joyous time making their drinks however, the best part was sampling their delicious creations.

Check out some of their masterpieces below:

**Mrs Kathrine Schubert**



*Proud students with their delicious drinks*

## Clontarf Academy Kalgoorlie Members Back In Action

Term two has got off to a fast start for the Kalgoorlie Clontarf Academy and our staff could not wait to see the boys again. During weeks 1-3 we had 65% of our boys back at school while a small group worked from home. We have been adapting our program to keep the boys engaged while meeting Covid-19 protocols which has challenged all of us to be more creative.

### Take a look at some of our activities over the first 3 weeks:

#### **Zoom Sessions with Carlton Players Eddie Betts and Sam Petrevski-Seton:**

Kalgoorlie Clontarf Academy were lucky enough to run a couple of Zoom sessions last week with Carlton Football Club players Eddie Betts and Sam Petrevski-Seton. The boys came up with their own questions to ask Eddie and Sammo about their journeys and the challenges they faced in getting to where they are today, and what helped drive them through those challenges. It was great for the boys to hear first hand what it takes to make it when presented with opportunities that involved leaving home and your support networks. We are looking forward to continuing these sessions with some other role models for our fellas out here in Kalgoorlie.



#### **Vegetable Gardens Project**

Our local Bunnings and Little Loads Garden Centre's were generous enough to donate four garden beds and a truck load of soil for our boys to construct their own vegetable gardens. At Clontarf, we work hard to try and educate our boys around a healthy lifestyle. We run many cooking sessions, so we hope the boys will be able to use some of their own vegetables in cooking sessions to come.



## Science

On behalf of the KBCHS Science staff I would like to welcome all students back this term.

I have to admit that this time has been very challenging when we began the term with small numbers of students in classes. We really missed our students and especially not being able to run the practical sessions. However, we made the most of this to upskill ourselves in technology and learned lots of new things. The real essence of Science is the experiments. Unfortunately, we are currently unable to run the labs fully. Staff have endeavoured to keep up the inspiration and spark by providing exciting demonstrations for their students. I am confident that we are not far from getting back into the normal routine. Meanwhile, I would like to take this opportunity to thank the staff for their hard work, parents for their support and especially our cheerful students who have demonstrated such maturity and resilience while embracing so many changes. They constantly stayed in contact with their teachers and to continue their journey of learning.

The Science team has been joined by Ms. Joan Merrifield, Mr. Collin, and Ms Debra Nicholas this term to take on Mrs. Watchorn's class. I welcome them on board.

**Ms. Nawaz**  
Head of Science



*Science staff before social distancing restrictions*

## YEAR 9 SCIENCE & THE PERIODIC TABLE

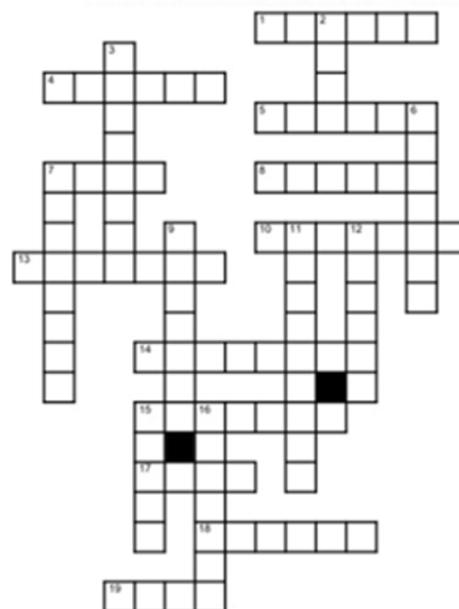
This term our Year 9 science classes have been learning about the features of the periodic table, its elements and the formation of ions. This will lead to a better understanding of the processes involved when we study chemical reactions later in the term.

**Ms Joachimsthal (Ms J) Science teacher**



Answers - ACROSS: 1) helium, 4) oxygen, 5) sodium, 7) neon, 8) silver, 10) calcium, 13) uranium, 14) chlorine, 15) arsenic, 17) gold, 18) carbon, 19) iron. DOWN: 2) lead, 3) hydrogen, 6) mercury, 7) nitrogen, 9) sulphur, 11) aluminium, 12) copper, 15)

## Elements of the Periodic Table



Across

- 1 The lightest inert gas. (6)
- 4 The element we need to breathe. (6)
- 5 Alkaline metal in table salt. (6)
- 7 Inert gas used to make bright city lights. (4)
- 8 2nd place in the Olympics. (6)
- 10 An important element in bones. (7)
- 13 A radioactive element often used in nuclear power stations. (7)
- 14 Poison gas in WWI. (8)
- 15 A famous poison that turns your tongue black. (7)
- 17 A metal sought after in the Goldfields. (4)
- 18 The element diamonds are made from. (6)
- 19 This metal is used along with carbon to make steel. (4)

Down

- 2 Heavy metal used in paints, batteries, and radiation shields. (4)
- 3 The most common element in the universe. (8)
- 6 A liquid metal that was used in thermometers. (7)
- 7 Most common element in the earth's atmosphere. (8)
- 9 A component of gunpowder that smells like rotten eggs. (7)
- 11 A metal used in foil. (World Spelling) (9)
- 12 A metal used in wires. (6)
- 15 The most common inert gas in the atmosphere. (5)
- 16 Element used to make semi-conductors (computer chips). (7)



## English

On behalf of the English team, I would like to welcome our students back to near-normal operations. It's great to see our classrooms full again. I would also like to take this opportunity to thank all of the English team for the hard work and care that has gone into providing continuity of learning for all students, no matter which mode of learning they have engaged in. A big thank you also goes to parents for their support. A very special mention goes to our amazing front office team who have gone above and beyond to ensure smooth delivery of work packs to students working at home. Their efforts have been amazing. My final thank you goes to Mrs Kerry Faichney who, at very short notice, stepped in to provide invaluable assistance by creating the work packs and online learning modules for our Years 8 and 9 students. We couldn't have done it without her.

Apart from welcoming our students back, I'd also like to welcome three new teachers to the English team. We have been joined by Ms Rachel Hodgson, who we are sharing with Mathematics, Ms Lizette Brine and Ms Susan Macfarlane. We are delighted to have these fabulous teachers join us and look forward to seeing the contributions we know they will make towards achieving great outcomes for our students.

During Term 1, many students completed Acer literacy testing. The data collected from those tests is assisting us to effectively plan to meet the learning needs of your children. Unfortunately, some students missed completing these tests. If your child missed the tests, they are still able to complete them by accessing them online through their class Connect community, or by arrangement with their English teacher.

**Trevor Stace**  
**HoLA English.**

## Humanities and Social Sciences

Hi,

My name is Deb Nicholas and I have been teaching in the Goldfields for 10 years, mainly at Kambalda West District High School. This is my second time teaching at Kalgoorlie Boulder Community High School. I taught at the school in 2016. I am teaching HaSS and Science. The first three weeks of the term have been very exciting and I am very pleased with the students' commitment to their work by working to the best of their ability.

A few years ago, I was very fortunate to win tickets to travel to the ANZAC Day 2015 Commemoration at Gallipoli, Turkey. That opportunity made me realise the importance of bringing history alive to students, helping them understand the importance of recognising the influence of the past on the present and the future.



The Year 7s are currently looking at the role of archaeology in the study of history, and have had the opportunity to become an archaeologist for the day, using choc chip cookies and paper plates, as well as learning about creating concept maps and timelines.

**Ms Deb Nicholas—HASS teacher**



## New Hardware for Media Labs

Over the term break the media labs were upgraded with new computers. The following articles are a review on the computers and their class experiences, by two of our budding media/photography students.

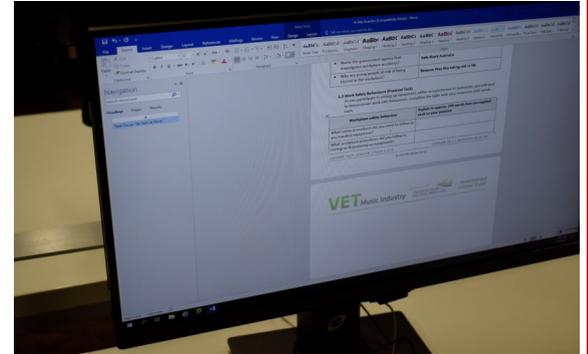
The new computer systems that Kalgoorlie-Boulder Community High School has put into place allows for a more professional workstyle that is both beneficial for teachers and students alike. Apps like Premier Pro, Photoshop and Adobe Acrobat Reader have a significantly quicker load time. Additionally, downloads have been given the same treatment, with download time taking no longer than a few seconds, compared to the couple of minutes you previously had to wait for your documents, pictures and foot-



age to download. This is especially useful when

working on core group projects that require you to share your work and collect formats from others in a limited set of time. The monitors have also received a much-needed upgrade, making them less of an eyesore and more visually appealing.

**Jayden Gianatti: Year 10 Cert 1 Visual Arts (Media)**



In photography the computer allows us to do so many things. We use Adobe Photoshop and Animate for editing. We can also use Adobe Lightroom. The new computers are really cool as they don't take up as much space and they work a lot faster than the old ones. There are also less slots for us to get confused with and play with.

The cameras are really good and have a lot of settings so we can put on timer and flash and a lot of other things. The lenses are extendable so we can zoom in and zoom out while taking photos. That's how we know how the pictures are close ups or something else.



We each have separate SD cards that we share with our partners and other people from other classes. We don't have the same cards as someone in our class so there is less drama over SD cards.

We do have freedom to do theory one day then go out and take photos the next. We can also do it the other way around; we do have freedom; we just have to use our time responsibly.

Mr Keating is always available and helps us when we need it. He trusts us and is very supportive. He explains things very well so we understand the course.

**Emily Openshaw: Year 9 Photography**

## Mathematics Update

The Mathematics department are very pleased to welcome students back to Kalgoorlie-Boulder Community High School and we are enjoying getting learning back on track. We missed you!!!! We also welcome Ms Hodgson and Ms Merrifield who joined the Maths Dept. this term.

Our primary focus is to improve academic performance for each and every student. We have been working extra hard to produce new programmes for all students so that they can develop their mathematical skills at a level and pace that suits the individual. We are also committed to incorporate more ICT in the learning as well as tap into student interest. Our aim is to engage and challenge all students and to show them that they can all achieve mathematical success and improve their mathematical ability.

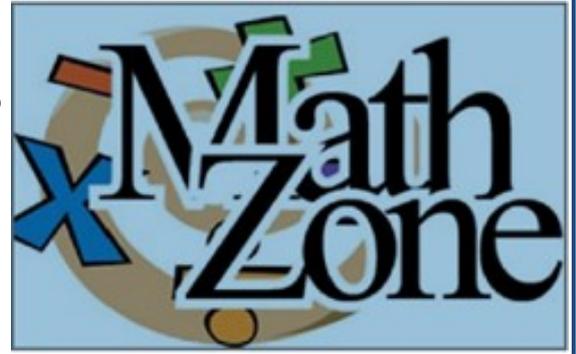
What we expect of students is to come to class prepared to learn with equipment ready and a responsible attitude...and not to forget the Homework J. There has been a lot of work posted on Connect which we expect students to have tried and learned. Teachers will continue to post work or homework to support classroom learning.

Year 10s sat their first OLN test last term and results have arrived. We have seen successful results with 50 % of students passing numeracy and 40% achieving a Category 2 which is very close to a pass. Term 2 and 3 will see us focus our attention on these students to support them to a pass before heading off to upper school. The second round for OLN will be during Term 3.

Year 7s and year 9s can breathe a sigh of relief as NAPLAN will not be taking place this year. It is; however, very important that all students maintain a high performance so they can be successful at attaining a place in the pathway of their choice.

Our Year 7 cohort is the largest one and so Ms De Grace and the Year 7 teachers have been very busy putting their heads together and creating an extra Year 7 class. We hope this will allow even more room for creative geniuses to evolve.

The Mathematics Department is continuing its commitment to showing how much fun Maths can be. Below is a mathematical puzzle for students to enjoy. A prize will be given to the first student who solves the puzzle and presents the answer to Ms De Grace. Good Luck!! We are planning to enter the Australian Maths Competition in Term 3, so watch out for more information in the coming weeks.



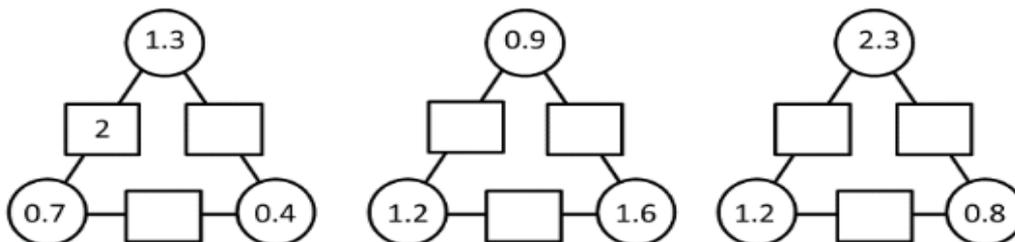
Name \_\_\_\_\_

Date \_\_\_\_\_



### ARITHMOGON TRIANGLE PUZZLE 5A

The numbers in the circles added together makes the number in the linking rectangle. Find the missing numbers in this puzzle.



Emma Anderson

Maths Teacher

## Faction News:

### Get to know your Faction Captains!

**Name:** Nysia Charlton

**Position:** Irvine Sports Captain

**Nickname:** Nys Dog

**Favourite Activity:** Skydiving

**What are your plans after school?** TAFE

**Greatest Achievement:** Champion Girl Year 1-5

**Strangest thing about you:** Personality

**Why is your faction the best faction?** "Every person in Irvine is a GOAT"

**Name:** Venice Manuel

**Position:** Hannan's Arts Captains

**Nickname:** - None

**Favourite Activity:** Dancing, Singing, Modelling

**What are your plans after school?** University

**Greatest Achievement:** Danced in Disneyland

**Strangest thing about you:** Quirky

**Why is your faction the best faction?** Everyone's Unique

**Name:** Hayely Shaw

**Position:** O'Connor Sports Captain

**Nickname:** Shawry

**Favourite Activity:** Sports in general

**What are your plans after school?** "Radiologist or something in the medical field"

**Greatest Achievement:** 2016-2018 National Highland Winner

**Strangest thing about you:** Never gets a break

**Why is your faction the best faction?** The best people and leaders

**Name:** Lavinia Stubbs

**Position:** Head of O'Connor

**Nickname:** Vini

**Favourite Activity:** Playing Minecraft

**What are your plans after school?** Hippie

**Greatest Achievement:** Breathing

**Strangest thing about you:** I like English

**Why is your faction the best faction?**

"No explanation needed, we just are"



L-R: Venice Manuel, Hayley Shaw, Lavinia Stubbs, Nysia Chalton

With everything that has occurred throughout the past two months, the Faction Captains are looking forward to returning to normality and hopefully organising the Lunchtime Sport Competition and the Winter Sports Carnival for Term 2 and Term 3.





# COVID-19 WA roadmap

## Phase 1

27 April 2020



- Gatherings limit raised from 2 to 10 people
- Some additional non-contact public activities permitted
- Soft start to Term 2 for public schools introduced
- Home opens permitted in accordance with the limit on gatherings
- Weddings and funerals, up to 10 people
- Outdoor personal training (no shared equipment) up to 10 people



- Non-work gatherings limit raised to 20 people
  - Weddings and funerals up to 20 people inside or 30 outside
  - People are encouraged to return to work, unless they are unwell or vulnerable
  - Regional travel restrictions relaxed, travel permitted between:
    1. Perth, Peel, Wheatbelt, South West & Great Southern
    2. Mid-West, Gascoyne & Pilbara\*
    3. Within the Goldfields-Esperance region\*
    4. Local Government Areas in the Kimberley\*
- \* Restrictions on travel to biosecurity zones and remote communities remain in place



- Public pools permitted to open with strict rules
- Cafes and restaurants permitted to reopen with meal service, including within pubs, bars, clubs, hotels and casino, up to 20 patrons, with the 4sqm rule applied
- Places of worship, libraries, community centres & community facilities may reopen, with a 20 patron limit
- Indoor and outdoor fitness and dance classes allowed, with a 20 participant limit, no shared equipment and 4sqm rule applied
- Non-contact community sport and training allowed, with a 20 person limit



## Phase 2

18 May 2020



- Further increases in non-work gatherings
- Contact community sport
- Beauty therapy services
- Public playgrounds, skate parks, cinemas and concert venues

## Phase 3

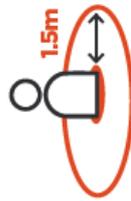
Around 4 weeks after Phase 2

Phase 3 will be subject to health advice, but will focus on continuing to build stronger links within the community and include further resumption of commercial and recreational activities. It may include:

- Further increase to non-work gathering limits
- Reopening playgrounds, skate parks and outdoor gym equipment
- Reopening galleries, museums, zoos, theatres, cinemas and concert venues
- Resuming beauty therapy and personal care services
- Resuming community contact sport
- Restrictions further relaxed for gyms, health clubs and indoor sport centres
- Reopening auction houses and real estate auctions
- Possible further adjustments to regional boundaries

## Phase 4

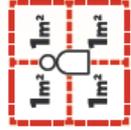
Future easing of restrictions will be determined and occur in line with expert health advice



**Avoid close contact with others**  
Keep at least 1.5 metres away



**Healthy hygiene**  
Wash your hands regularly  
Cover your mouth/nose when you cough/sneeze



**4 square metres per person**



**Download the COVIDSafe app**

**We're all in this together.**

## Every Day Counts

- At school, many concepts are taught in a sequence. Missing school means missing out on learning – which can often make it difficult to catch up later.
- Going to school every day helps children learn the important life skill of ‘showing up’ – at school, at work, to sport and other commitments.
- Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student’s learning. Students who attend regularly, generally do better at school and in life.

• If your child misses...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:	Attendance Rate
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11	90%
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10	80%
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7	60%
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4	40%

For reasonable absences please let the school know as soon as possible by calling the office on 9092 0300 or texting 0407 384 502

# mastermind

AUSTRALIA



## JULY EXAM PREPARATION & REVISION PROGRAMS

### Tuition for all students Year 7 to 12

#### Week One

6-10 July

- Christ Church Grammar School
- Guildford Grammar School

#### Week Two

13-17 July

- Hale School
- Methodist Ladies' College
- Quinns Baptist College
- Ashdale Secondary College

The July School Holiday Programs will offer students comprehensive subject revision in face to face physical classrooms as well as online virtual classrooms.

These classes assist in preparing students for their Second Semester Exams.

**ENROL NOW**

[www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

**MASTERMIND AUSTRALIA**

Ph: 9342 2000 mob: 0488 102 907

email: [admin@mastermindaustralia.com.au](mailto:admin@mastermindaustralia.com.au)



Make sure your child has the skills to tackle the world!

## **Triple P – Positive Parenting Program**

**FREE Online Parent Seminars**  
Suitable for all parents of children aged 0-12 years

We are bringing Triple P to you in the comfort of your own home! The sessions will be presented through an online meeting (using Webex), with 10 parents per session. Parents will need to have access to a device that has video and microphone/audio. Each session will run in the morning and afternoon so parents can sign up to the session that suits them.

---

### **The Power of Positive Parenting**

Tuesday 26<sup>th</sup> May 9.30 – 11.00am  
4.30 – 6.00pm (repeat session)

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### **Raising Confident, Competent Children**

Tuesday 2<sup>nd</sup> June 9.30 – 11.00am  
4.30 – 6.00pm (repeat session)

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### **Raising Resilient Children**

Tuesday 9<sup>th</sup> June 9.30 – 11.00am  
4.30 – 6.00pm (repeat session)

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Presented by the Goldfields School Psychology Service.

For any questions, please contact Brett Kipling on 0472 628 104

**To register, please visit <https://www.triplep-parenting.net.au> and follow the links to choose your sessions.**

When sessions are full, parents will be contacted about additional sessions.

Do you want your child to have the skills to:

Thrive in a chaotic world

Make and keep good friends

Become independent

Problem solve on their own

Bounce back from setbacks

Manage their emotions

# Live their best life

# MAKE MUSIC

## Australia

JUNE 21

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You could  
 Try to drink 3 litres  
 of water a day  
 Have one hour of screen  
 time, after get outside  
 and do exercises  
 Be a thoughtful fit person

You could  
 Say hi to new people  
 Plant or water trees  
 Reuse or repair plastic  
 Reuse water  
 Walk or ride your bike instead  
 of driving your car

# Keeping mentally healthy!

## ACT



## BELONG



You could  
 Reuse plastic bags  
 Repair broken stuff  
 Sign in for sport  
 or fitness classes

You could  
 Write a document  
 about how to take  
 care of the  
 Earth and nature

## COMMIT



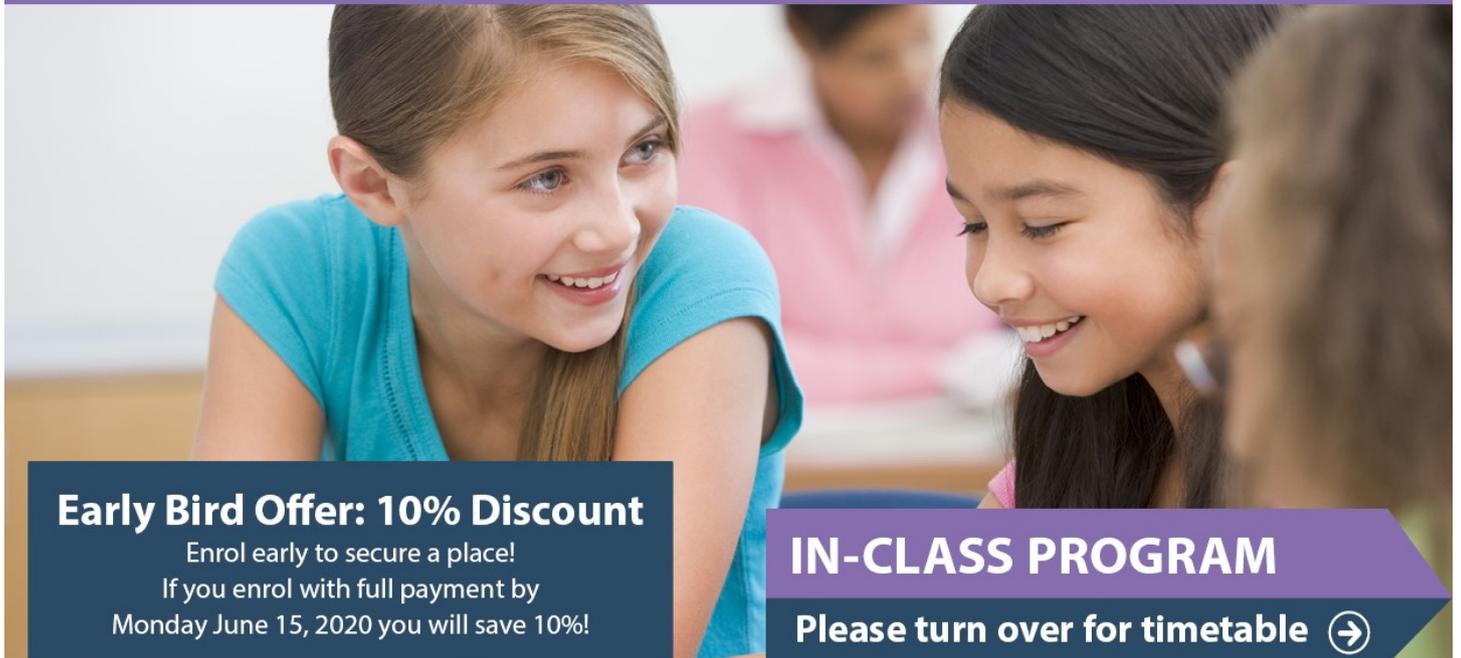
You could  
 Learn new language  
 Try new and interesting foods  
 Learn tricks for fun!

You could  
 Play a new sport  
 Play a musical instrument

# 2020 July School Holidays Skills Development Program Year 7 - 10



**ACADEMIC  
TASK FORCE**  
Achieve Success at School



## Early Bird Offer: 10% Discount

Enrol early to secure a place!  
If you enrol with full payment by  
Monday June 15, 2020 you will save 10%!

## IN-CLASS PROGRAM

Please turn over for timetable 

## Learn more. Become more.



### Boost your results.

Since 1986 ACADEMIC TASK FORCE has helped over 100,000 students boost their academic results.



### Reach your true potential.

Our High School Skills Development Program provides quality teaching to help students develop their academic skills, improve their performance and boost their confidence.



### Results driven.

In 2019, ACADEMIC TASK FORCE students who used our services achieved: 20 General Exhibitions, 10 Subject Exhibitions, 92 Certificates of Excellence and 421 Certificates of Distinction.



### Experienced teachers.

We have a team of highly qualified, experienced teachers to help students maximise their school performance.

## July School Holiday Program

- ▶ **Learning Skills:** Build your child's confidence by learning time management, homework strategies, goal setting, learning techniques and many more skills to build their confidence and motivation.
- ▶ **Advanced Maths and Intermediate English:** Recommended for Year 9 and 10 students who would like to extend their understanding in their subjects. Students will review the more difficult components of the course and preview upcoming work. Your child will have ample time to practise with feedback on their work.
- ▶ **Foundation Maths and English:** Recommended for students in Year 7 and 8 who would benefit from revising subject concepts and skills practice to prepare for the new term. Foundation courses will give your child a boost in confidence and will address gaps in understanding. Your child will have ample time to practise with feedback on their work from our qualified teachers.
- ▶ **Essay Writing:** Help your child learn how to write persuasive essays. Your child will practise skills to improve their writing for any subject.

*Academic Associates and Academic Task Force are part of the Academic Group*



Enrol online:  
[www.academicgroup.com.au](http://www.academicgroup.com.au)

Call : 9314 9500  
[learn@academicgroup.com.au](mailto:learn@academicgroup.com.au)

# Enrol in the 2020 July Skills Development Program

July School Holidays - 6 hours/subject - 3 hrs each day over 2 consecutive days

IN-CLASS PROGRAM

Subject to Government COVID-19 Restrictions

PERTH MODERN SCHOOL PROGRAM

Week 2: JULY SCHOOL HOLIDAY

**Monday 13th July – Tuesday 14th July**

**9.00am - 12.00noon**

- Foundation Maths - Yr 7
- Foundation Maths - Yr 8
- Foundation Maths - Yr 9
- Intermediate English - Yr 9
- Intermediate English - Yr 10

**Monday 13th July – Tuesday 14th July**

**12.30pm - 3.30pm**

- Advanced Maths - Yr 9
- Advanced Maths - Yr 10
- Foundation English - Yr 7
- Foundation English - Yr 8

**Thursday 16th July – Friday 12th July**

**9.00am - 12.00noon**

- Essay Writing - Yr 7
- Essay Writing - Yr 8
- Learning Skills - Yr 10
- Learning Skills - Yr 9

**Thursday 16th July – Friday 12th July**

**12.30pm - 3.30pm**

- Essay Writing - Yr 9
- Essay Writing - Yr 10
- Learning Skills - Yr 7
- Learning Skills - Yr 8

Other subjects and times may become available, classes may be cancelled or changed depending on demand. See website for any changes.

*Enrolment Terms and Conditions: Please see our website for our policy on payments and refunds.*



**Early Bird Offer: 10% Discount**

**Enrol early to secure a place!**

If you enrol with full payment by  
Monday June 15, 2020 you will save 10%



**Enrol online: [www.academicgroup.com.au](http://www.academicgroup.com.au)**

1. Go to [Our Programs – Year 7-10](#)

2. Click on [Holiday Programs](#)

3. Select the [Enrol Today Button](#)

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**Same Top Resources.**

**Same Great Value.**



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students for  
OLNA success

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